**Department Meeting**

October 24, 2018

12:00pm-1:15pm, LA 136

**Faculty Present:**

Aasand, Bassett, Bischoff, Cain, Crisler, Dehr, Elsby, Fleming, Hile, Huffman, Keller, Kopec, Lin, Lindley, Roberts, Sandman, Sun, Whalen, and White.

**Initial Business:**

Meeting called to order at 12:19pm.

Minutes from September 26, 2018 approved. Agenda for October 24, 2018 approved.

**Informational Items:**

* Kudos:
  + **Shannon Bischoff** – **1)** His 2018 book with Carmen Jany,  *Insights from Practices in Community-Base Research*, has been nominated for the Linguistic Society of America's Leonard Bloomfield Prize (winner to be announced in January). **2)** Received a National Science Foundation grant, as PI, for $29,000 to conduct work with indigenous communities of South America. **3)** Received a  National Science Foundation/National Endowment for the Humanities grant, as PI,  for $214,141 for a project involving experiments in digital data storage and retrieval.
  + **Curtis Cisler** – **1)** *Furious Flower: Seeding the Future of African American Poetry* will publish two poems, “Boxing Arethas” and “Living in Grey ~~Matters~~ (a pattern)” from his book, *The GReY aLBuM [PoeMS],* for their upcoming anthology. **2)** The Ted Hipple Special Collection of Autographed Young Adult Literature has asked for an autograph book of his for their collection of 6,200 autographed books at the University of South Florida, in Tampa. **3)** Participated in two panels at “Meet An Author Be An Author” at the Indiana Central Library in Indianapolis for the Indianapolis Public Library Foundation, the Indiana Writers Center, and The Eugene & Marilyn Glick Indiana Authors Award. **4)** Visited Western Kentucky University and joined Tom Hunley’s American Poetry class to discuss Frank O'Hara’s "Personism," "The Day Lady Died," and "Why I Am Not a Painter,"--did a workshop--had dinner with grad students--did a later reading.
  + **Damian Fleming -** Has been invited to present his research to the Interdisciplinary Medieval and Renaissance Seminar at University College London. On Monday December 5, 2018 he will present “Reading Hebrew Names in Anglo-Saxon England.”
  + **Elizabeth Keller** - **1)** Her book, *Rhetorical Strategies for Professional Development: Investment Mentoring in Classrooms and Workplaces*, came out October 5, 2018. **2)** Recipient of a 2018-2019 Purdue Scholarship of Engagement Fellow and ongoing coordination with the Mad Anthony’s Children’s Hope House.
  + **Hao Sun** – Article published "Frames and interaction on the air," *East Asian Pragmatics*, 3(2), 233-261.

**Old Business:**

* Summer Teaching (*Enchiridion* formula for summer appointments):
  + Hardin announced that the summer teaching formula that is listed in the *Enchiridion* may need to be revised. Summer courses/budgets are run by DCS. Their new formula may call for a change to the ENGL summer teaching formula. Discussion ensued.
* Faculty Assistance Committee Proposal:
  + Mary Ann Cain presented information regarding the Peer Review Committee and the possibility of creating a Faculty Assistance Committee. The Peer Review Committee surveyed other departments within COAS to see what they do regarding faculty mentoring. Mary Ann provided a rough draft of the change that may be added to the Enchiridion. The proposal suggests that the Faculty Assistance Committee assignments would be made by the Peer Review Committee instead of the department Chair. The Peer Review Committee would handle faculty issues that arise with mentoring and not the chair. The Peer Review Committee would like to hear feedback from the faculty. Karol Dehr stated that the document should include some language regarding Continuing Lecturer’s. Discussion Ensued. The Peer Review Committee will gather feedback and will work to have a draft ready to vote on in spring 2019.

**New Business:**

* A motion was made to amend the agenda to move to the Advising Committee Announcements. Motion passed unanimously and the agenda was amended.
* Student Advising, Retention and Recruitment Committee:
  + Rachel Hile presented information regarding the creation of a 1 credit hour course for new English & Linguistics majors. The course is designed to help students with the advising process. Andrew Kopec stated that the course will align with the advising courses that other departments in the college use. Discussion ensued. A motion was made and was seconded to vote on adding the 1 credit hour advising course to the ENGL core. The motion passed unanimously.
* Course Offerings (Building Monitors, Promoting courses with new Purdue numbers):
  + Hardin reminds all to post course flyers on the monitors in the lobby.
* Remaining items tabled until next meeting

**Items from the Floor:**

* No items

**Meeting adjourned at 1:10pm**

**Next Meeting:** **TBD**